

Write your name here

Surname

Other names

**Pearson Edexcel**  
**Level 1 / Level 2**  
**GCSE (9–1)**

Centre Number

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Candidate Number

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# Mathematics

## Paper 3 (Calculator)

MY ANSWERS

**Higher Tier**

Tuesday 13 June 2017 – Morning

**Time: 1 hour 30 minutes**

Paper Reference

**1MA1/3H**

**You must have:** Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used.**
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.



### Information

- The total mark for this paper is 80
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**Pearson**

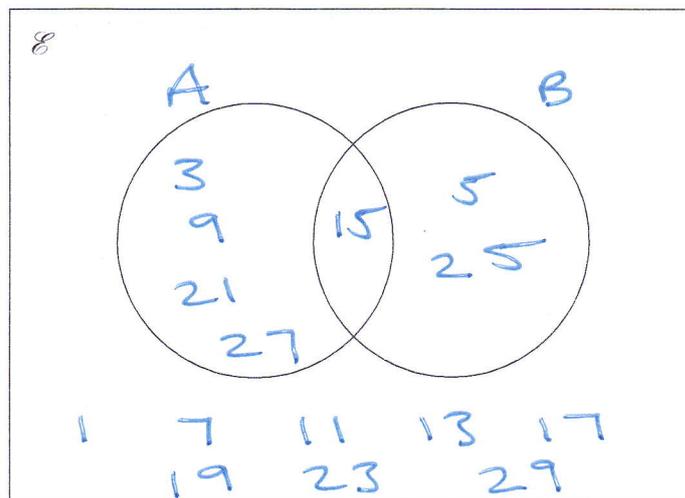
Answer ALL questions.

Write your answers in the spaces provided.

You must write down all the stages in your working.

- 1  $\mathcal{E} = \{\text{odd numbers less than } 30\}$   
 $A = \{3, 9, 15, 21, 27\}$   
 $B = \{5, 15, 25\}$

(a) Complete the Venn diagram to represent this information.



(4)

A number is chosen at random from the universal set,  $\mathcal{E}$ .

(b) What is the probability that the number is in the set  $A \cup B$ ?

$$\frac{7}{15}$$

(2)

(Total for Question 1 is 6 marks)



2 Solve the simultaneous equations

$$\begin{array}{r} 3x + y = -4 \quad (1) \\ 3x - 4y = 6 \quad (2) \\ \hline \end{array}$$

$$(1) - (2)$$

$$\begin{array}{r} 5y = -10 \\ y = -2 \end{array}$$

in (1)  $3x - 2 = -4$

$$3x = -2$$

$$x = -\frac{2}{3}$$

Check in (2)

$$3x - \frac{2}{3} - 4(-2)$$

$$-2 + 8 = 6 \quad \checkmark$$

$$x = -\frac{2}{3}$$

$$y = -2$$

(Total for Question 2 is 3 marks)



3 The table shows some information about the dress sizes of 25 women.

Dress size	Number of women
8	2
10	9
12	8
14	6

$$\frac{25+1}{2} = \frac{26}{2} = 13^{\text{th}}$$

(a) Find the median dress size.

12  
(1)

3 of the 25 women have a shoe size of 7

Zoe says that if you choose at random one of the 25 women, the probability that she has either a shoe size of 7 or a dress size of 14 is  $\frac{9}{25}$  because

$$\frac{3}{25} + \frac{6}{25} = \frac{9}{25}$$

(b) Is Zoe correct?

You must give a reason for your answer.

Wrong. Should be  $\frac{3}{25} \times \frac{6}{25}$   
 $= \frac{18}{625}$   
(1)

The two events are

(Total for Question 3 is 2 marks)

mutually exclusive.



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4 Daniel bakes 420 cakes.  
He bakes only vanilla cakes, banana cakes, lemon cakes and chocolate cakes.

$\frac{2}{7}$  of the cakes are vanilla cakes.

35% of the cakes are banana cakes.

The ratio of the number of lemon cakes to the number of chocolate cakes is 4:5

Work out the number of lemon cakes Daniel bakes.

$$V \quad \frac{2}{7} \times 420 = 120$$

$$B \quad \frac{35}{100} \times 420 = 147$$
$$\underline{\underline{267}}$$

$$420 - 267 = 153$$

$$L : C$$
$$4 : 5$$

$$153 \div 9 = 17$$

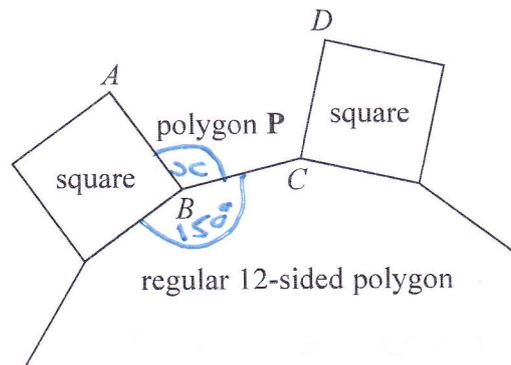
$$4 \times 17 = 68$$

68 lemon

(Total for Question 4 is 5 marks)



5 In the diagram,  $AB$ ,  $BC$  and  $CD$  are three sides of a regular polygon  $P$ .



Show that polygon  $P$  is a hexagon.  
You must show your working.

12 sided polygon

Interior angles  $10 \times 180 = 1800^\circ$

Each interior =  $1800 \div 12 = 150^\circ$

$$x + 90 + 150 = 360^\circ$$

$$x + 240 = 360^\circ$$

$$x = 120^\circ$$

Hexagon = interior angles  
=  $4 \times 180 = 720^\circ$

Each interior angle =  $720 \div 6 = 120^\circ$

Each angle in polygon  $P$  is  $120^\circ$   
so must be a hexagon

(Total for Question 5 is 4 marks)

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6 The density of apple juice is 1.05 grams per  $\text{cm}^3$ .

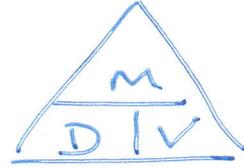
The density of fruit syrup is 1.4 grams per  $\text{cm}^3$ .

The density of carbonated water is 0.99 grams per  $\text{cm}^3$ .

25  $\text{cm}^3$  of apple juice are mixed with 15  $\text{cm}^3$  of fruit syrup and 280  $\text{cm}^3$  of carbonated water to make a drink with a volume of 320  $\text{cm}^3$ .

Work out the density of the drink.

Give your answer correct to 2 decimal places.



$$\begin{aligned} \text{Apple mass} &= 1.05 \times 25 = 26.25 \text{ g} \\ \text{Fruit mass} &= 1.4 \times 15 = 21 \text{ g} \\ \text{Water mass} &= 0.99 \times 280 = 277.2 \text{ g} \end{aligned}$$

$$\text{Density} = \frac{\text{Total mass}}{\text{Total volume}}$$

$$= \frac{26.25 + 21 + 277.2}{25 + 15 + 280}$$

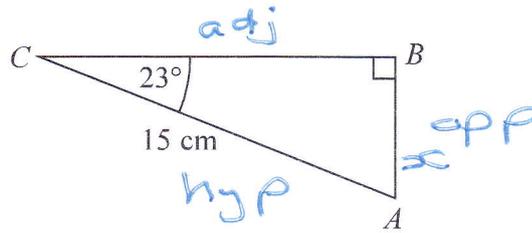
$$= 1.01390625$$

$$\dots\dots\dots 1.01 \dots\dots\dots \text{g/cm}^3$$

(Total for Question 6 is 4 marks)



7  $ABC$  is a right-angled triangle.



Calculate the length of  $AB$ .

Give your answer correct to 3 significant figures.



$$x = \sin(23^\circ) \times 15$$
$$= 5.860966$$

5.86 cm

(Total for Question 7 is 2 marks)

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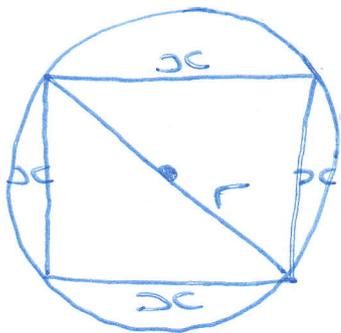
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8 A square, with sides of length  $x$  cm, is inside a circle.  
 Each vertex of the square is on the circumference of the circle.

The area of the circle is  $49 \text{ cm}^2$ .

Work out the value of  $x$ .

Give your answer correct to 3 significant figures.

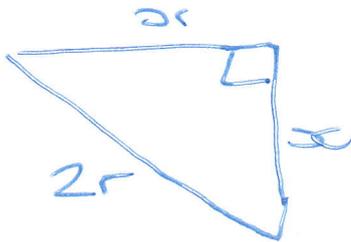


$$\pi r^2 = 49$$

$$r^2 = \frac{49}{\pi}$$

$$r = 3.949327085 \text{ cm}$$

Pythagoras



$$(2r)^2 = x^2 + x^2$$

$$(2 \times 3.949327085)^2 = 2x^2$$

$$x^2 = \frac{(2 \times 3.949327085)^2}{2}$$

$$x = \sqrt{\frac{(2 \times 3.949327085)^2}{2}}$$

5.59 cm

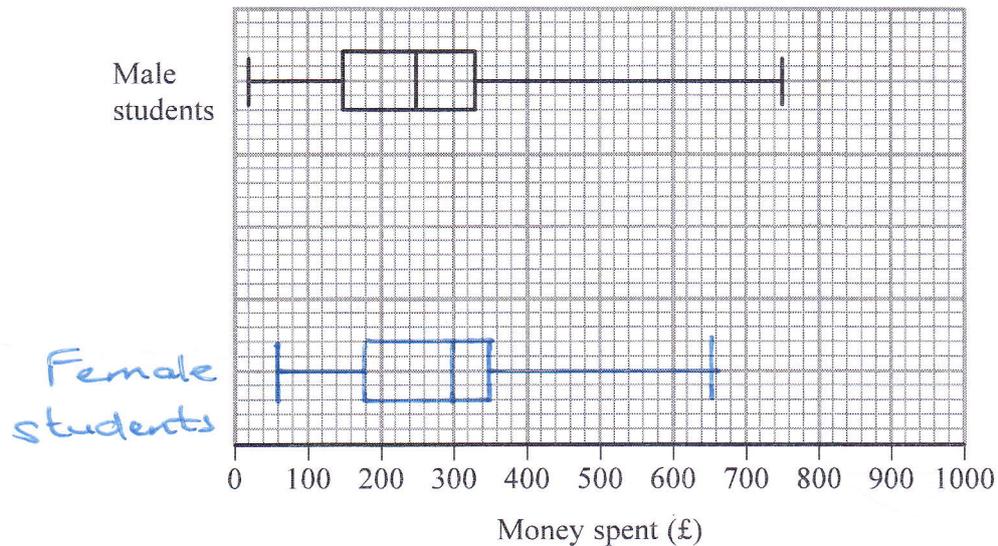
(Total for Question 8 is 4 marks)

(3 of 4)

$$= 5.585191926$$



- 9 The box plot shows information about the distribution of the amounts of money spent by some male students on their holidays.



- (a) Work out the interquartile range for the amounts of money spent by these male students.

$$\begin{aligned} \text{IQR} &= \text{UQ} - \text{LQ} \\ &= 330 - 150 \end{aligned}$$

£ 180  
(2)

The table below shows information about the distribution of the amounts of money spent by some female students on their holidays.

	Smallest	Lower quartile	Median	Upper quartile	Largest
Money spent (£)	60	180	300	350	650

- (b) On the grid above, draw a box plot for the information in the table.

(2)



Chris says,

“The box plots show that the female students spent more money than the male students.”

(c) Is Chris correct?

Give a reason for your answer.

Chris is correct. The females spent more as their median is higher.

(1)

(Total for Question 9 is 5 marks)

10 Naoby invests £6000 for 5 years.

The investment gets compound interest of  $x\%$  per annum.

At the end of 5 years the investment is worth £8029.35

Work out the value of  $x$ .

Let multiplier be  $y$

$$6000 \times y^5 = 8029.35$$

$$y^5 = \frac{8029.35}{6000}$$

$$y = \sqrt[5]{\frac{8029.35}{6000}}$$

$$y = 1.059999 \\ = 1.06 \quad (3sf)$$

$$x = 6$$

(Total for Question 10 is 3 marks)



P 5 0 5 4 9 A 0 1 1 2 0

- 11 Jeff is choosing a shrub and a rose tree for his garden.  
At the garden centre there are 17 different types of shrubs and some rose trees.

Jeff says,

"There are 215 different ways to choose one shrub and one rose tree."

Could Jeff be correct?

You must show how you get your answer.

$$215 \div 17 = 12.647$$

12.647 is not a whole number  
of plants.  
Jeff is not correct.

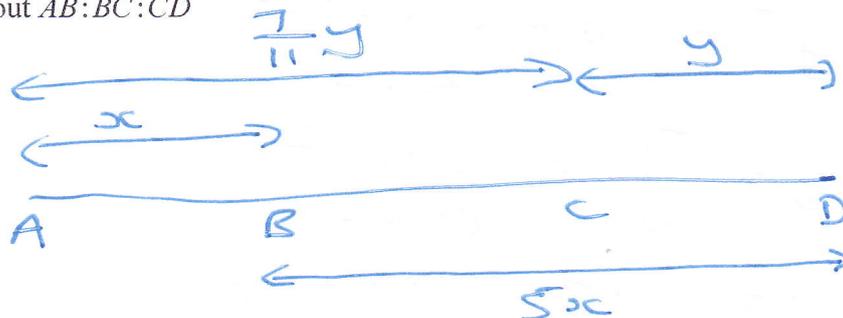
(Total for Question 11 is 2 marks)

- 12 The points  $A$ ,  $B$ ,  $C$  and  $D$  lie in order on a straight line.

$$AB:BD = 1:5$$

$$AC:CD = 7:11$$

Work out  $AB:BC:CD$



From diagram

$$\frac{7}{11}y + y = x + 5x$$

$$\frac{18}{11}y = 6x$$

$$y = \frac{66}{18}x$$

$AB:BC:CD$

$$x : \frac{4}{3}x : \frac{66}{18}x \quad (\times \text{ by } 18)$$

$$\left. \begin{aligned} \frac{7}{11}y &= \frac{7}{11} \times \frac{66}{18}x \\ &= \frac{7}{3}x \\ BC &= \frac{7}{11}y - x \\ &= \frac{7}{3}x - x \\ &= \frac{4}{3}x \end{aligned} \right\} \begin{array}{l} 3 \\ 4 \\ 11 \end{array}$$

(Total for Question 12 is 3 marks)

12  $18x : 24x : 66x$

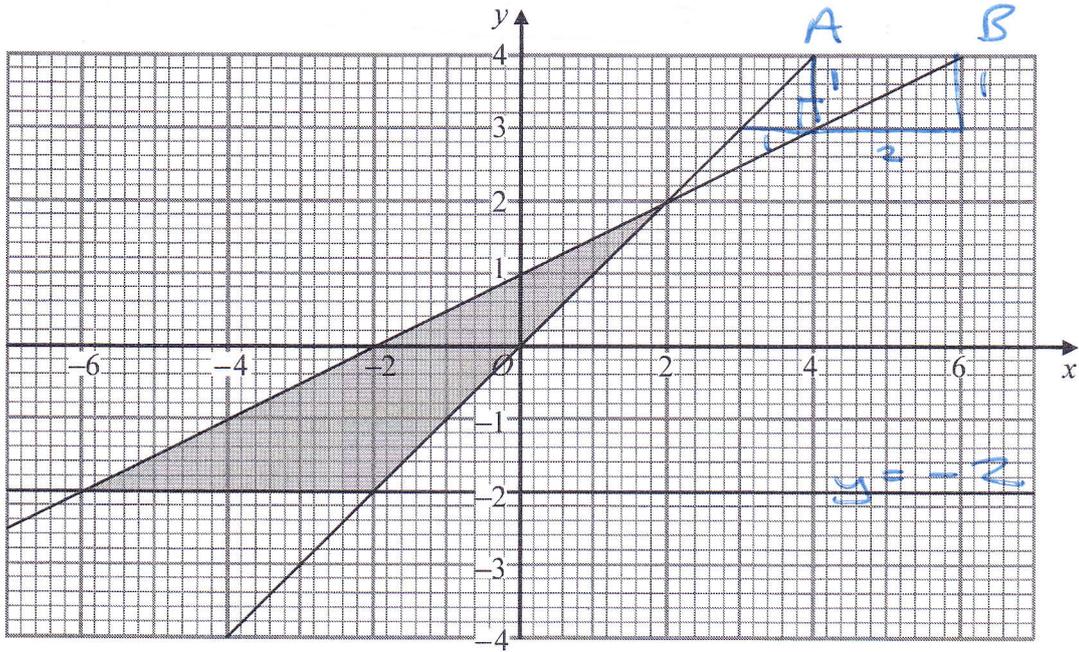
$3x : 4x : 11x$

$3 : 4 : 11$

$\div 61$



13



Write down the three inequalities that define the shaded region.

Gradient A = 1       $y = x$

Gradient B =  $\frac{1}{2}$        $y = \frac{1}{2}x + 1$

$y \geq -2$

$y \geq x$

$y \leq \frac{1}{2}x + 1$

(Total for Question 13 is 4 marks)



P 5 0 5 4 9 A 0 1 3 2 0

14 (a) Simplify

$$\frac{x^2 - 16}{2x^2 - 5x - 12}$$

$$= \frac{(x+4)(x-4)}{(2x+3)(x-4)}$$

$$\frac{x+4}{2x+3}$$

(3)

(b) Make  $v$  the subject of the formula  $w = \frac{15(t - 2v)}{v}$

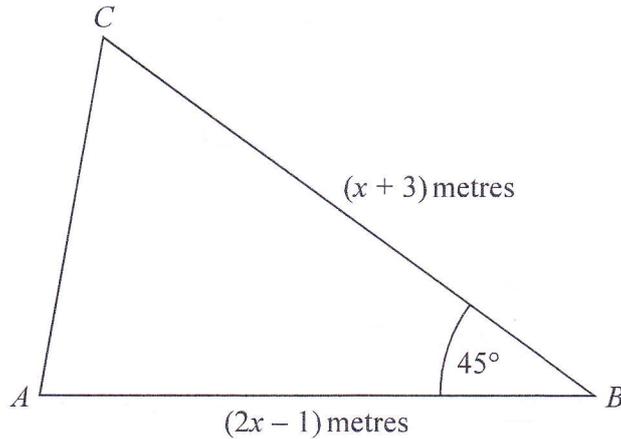
$$\begin{aligned}vw &= 15(t - 2v) \\vw &= 15t - 30v \\vw + 30v &= 15t \\v(w + 30) &= 15t \\v &= \frac{15t}{w + 30}\end{aligned}$$

$$v = \frac{15t}{w + 30}$$

(3)

(Total for Question 14 is 6 marks)





The area of triangle  $ABC$  is  $6\sqrt{2}$  m<sup>2</sup>.

Calculate the value of  $x$ .

Give your answer correct to 3 significant figures.

$$\frac{1}{2} \times (x+3)(2x-1) \sin 45^\circ = 6\sqrt{2}$$

$$(x+3)(2x-1) = \frac{6\sqrt{2}}{\frac{1}{2} \times \sin 45^\circ}$$

$$2x^2 - x + 6x - 3 = 24$$

$$2x^2 + 5x - 27 = 0$$

Quadratic formula

$$a=2, b=5, c=-27$$

$$x = \frac{-5 \pm \sqrt{25 - 4 \times 2 \times -27}}{4}$$

$$x = \frac{-5 + \sqrt{241}}{4} \quad \text{or} \quad x = \frac{-5 - \sqrt{241}}{4}$$

$$x = 2.63104$$

$$x = -5.13104 \quad (\text{impossible})$$

$$2.63 \text{ m} \quad (\text{3sf})$$

(Total for Question 15 is 5 marks)



16 Using  $x_{n+1} = -2 - \frac{4}{x_n^2}$   
with  $x_0 = -2.5$

(a) find the values of  $x_1$ ,  $x_2$  and  $x_3$

-2.5 =  
on calculator  
then use ANS

$$x_1 = -2 - \frac{4}{(\text{ANS})^2}$$

$$x_1 = -\frac{66}{25} = -2.64$$

$$x_2 = -\frac{2803}{1089} = -2.57392102$$

$$x_3 = -2.603767255$$

$$x_1 = -2.64$$

$$x_2 = -2.57$$

$$x_3 = -2.60$$

(3 sf) (3)

(b) Explain the relationship between the values of  $x_1$ ,  $x_2$  and  $x_3$  and the equation  $x^3 + 2x^2 + 4 = 0$

They are all approximate roots  
by iteration.  $x_3$  is more accurate  
than  $x_2$  and  $x_2$  is more  
accurate than  $x_1$ .

(2)

(Total for Question 16 is 5 marks)



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17 A train travelled along a track in 110 minutes, correct to the nearest 5 minutes.

Jake finds out that the track is 270 km long.

He assumes that the track has been measured correct to the nearest 10 km.

- (a) Could the average speed of the train have been greater than 160 km/h?  
You must show how you get your answer.

$$T_{\text{Lower}} = 107.5$$

$$T_{\text{Upper}} = 112.5$$

$$D_{\text{Lower}} = 265$$

$$D_{\text{Upper}} = 275$$



$$S = \frac{D}{T}$$

$$S_{\text{Upper}} = \frac{D_{\text{Upper}}}{T_{\text{Lower}}} = \frac{275}{107.5}$$

$$= 2.55813953$$

km/minute

$$= 60 \times 2.55813953$$

$$= 153.4883 \text{ km/h}$$

No, upper bound is 153 km/h (3 sf)

(4)

Jake's assumption was wrong.

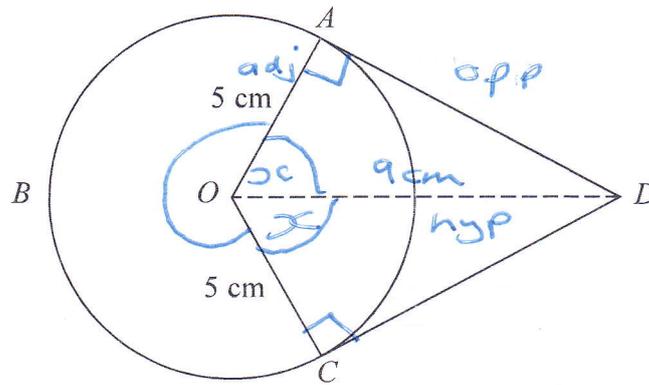
The track was measured correct to the nearest 5 km.

- (b) Explain how this could affect your decision in part (a).

Now  $D_{\text{Upper}} = 272.5 \text{ km}$ , so  
 speed would be less than 153 km/h.  
 This does not affect the decision  
 as still less than 160 km/h. (1)

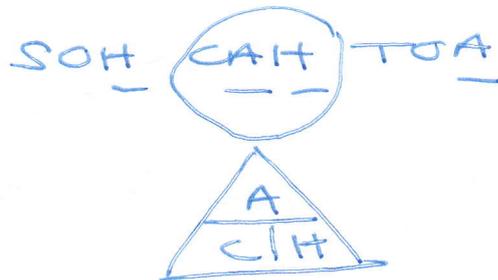
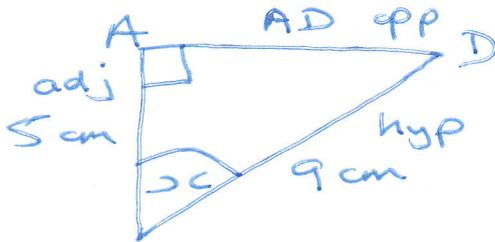
(Total for Question 17 is 5 marks)





$A$ ,  $B$  and  $C$  are points on a circle of radius 5 cm, centre  $O$ .  
 $DA$  and  $DC$  are tangents to the circle.  
 $DO = 9$  cm

Work out the length of arc  $ABC$ .  
 Give your answer correct to 3 significant figures.



$$\cos x = \frac{5}{9}$$

$$x = \cos^{-1}\left(\frac{5}{9}\right) = 56.2510114^\circ$$

$$2x = 112.5020228^\circ$$

$$\text{Reflex angle at } O = 360 - 112.5020228^\circ \\ = 247.4979772^\circ$$

$$\text{Arc } ABC = \frac{247.4979772}{360} \times \pi \times 10 \\ = 21.59827297$$

↑  
diameter

$$21.6 \text{ cm}$$

(3 sf)

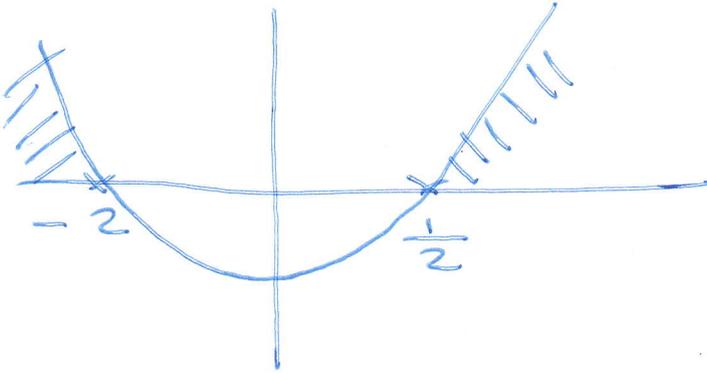
(Total for Question 18 is 5 marks)



19 Solve  $2x^2 + 3x - 2 > 0$

$$(2x - 1)(x + 2) > 0$$

$$x = \frac{1}{2} \quad x = -2$$



$$x < -2, x > \frac{1}{2}$$

(Total for Question 19 is 3 marks)



P 5 0 5 4 9 A 0 1 9 2 0

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20 The equation of a curve is  $y = a^x$   
 $A$  is the point where the curve intersects the  $y$ -axis.

(a) State the coordinates of  $A$ .

$$x = 0$$
$$y = a^0 = 1$$

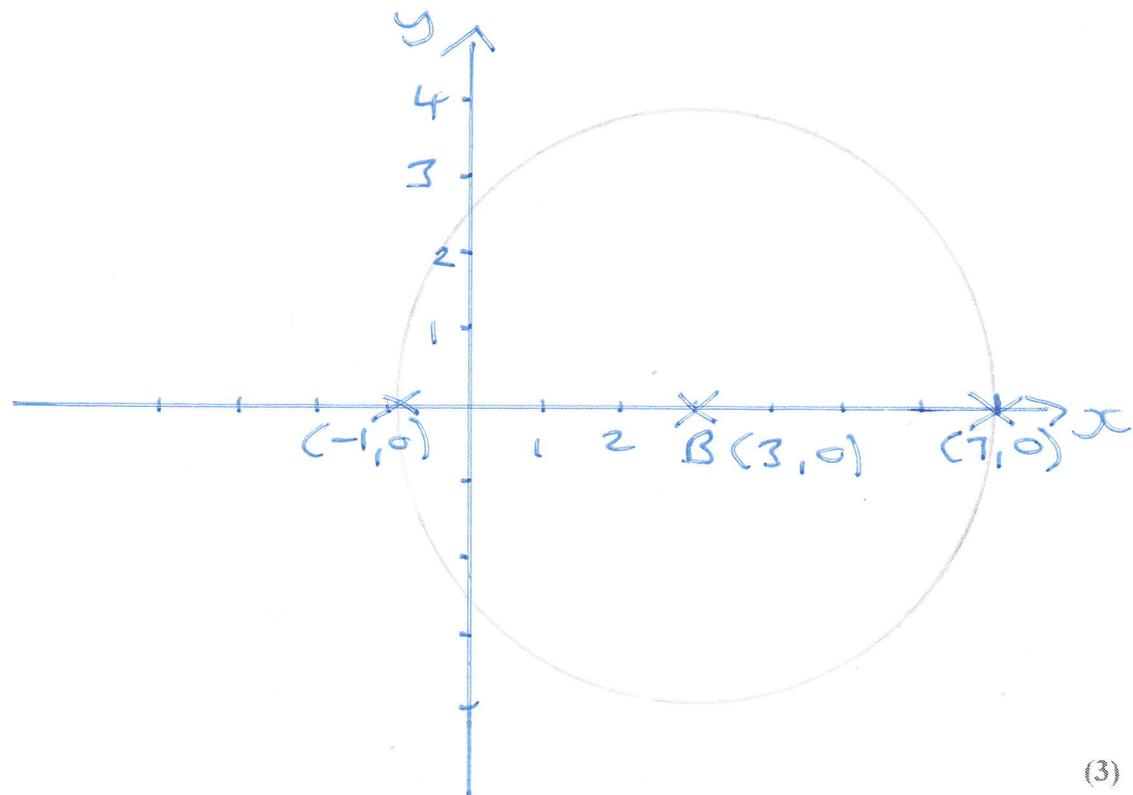
(0, 1)

The equation of circle  $C$  is  $x^2 + y^2 = 16$

The circle  $C$  is translated by the vector  $\begin{pmatrix} 3 \\ 0 \end{pmatrix}$  to give circle  $B$ .

(b) Draw a sketch of circle  $B$ .

Label with coordinates  
the centre of circle  $B$   
and any points of intersection with the  $x$ -axis.



(Total for Question 20 is 4 marks)

TOTAL FOR PAPER IS 80 MARKS

